



Position Description

Humanities/Applied Learning Teacher



Welcome to our School

Welcome to Haileybury Rendall School where every student matters every day and where our vision is to be the best school in Northern Australia. Our School is closely affiliated with Haileybury and delivers high quality education programs across its four campuses in Melbourne and one in Tianjin, China.

We draw on the experience, expertise and success of these campuses to establish our own plan for the future.

Developing and maintaining a strong academic culture is a top priority. We are fortunate to be able to use the expertise of Haileybury as a base for shaping our educational pathways. Our teaching framework includes the highly successful Explicit Teaching Model in the primary years and the Victorian Certificate of Education (VCE) in the senior years, both of which help drive outstanding results. The strong ties between Haileybury and Haileybury Rendall School also provide numerous opportunities for our community to take part in a broad and exciting range of activities.

Discover more about Haileybury Rendall School at www.haileyburyrendall.com.au

Working with us

Haileybury Rendall School is proudly non-selective when it comes to the students who look to join our outstanding school. We believe in the potential of every child to achieve and contribute.

However, we are by contrast, very selective of staff who wish to work with us, whether they will be guiding our young learners or helping to keep the School operating efficiently and successfully through our Corporate Services department.

Those who join us are passionate about the delivery of innovative academic, co-curricular and pastoral programs that challenge and inspire our students and make a difference in their lives.

As a school we value the linguistic and cultural diversity of our staff and students. Staff are encouraged to contribute experience they may have of working with children from a culturally and/or linguistically diverse background.

Our vision and mission

As part of the Haileybury system of schools, we aim to be recognised as a great world school but, more locally, to be recognised as the best school in northern Australia.

Leading to our mission to develop high-achieving students who are connected globally, to each other and to the communities in which they live and which they will serve. A Haileybury Rendall School education will focus on the complete development of the student and will be characterised by a commitment to academic excellence, social justice, an international outlook and enterprise and entrepreneurship.



Position details

Position title	Applied Learning/Humanities Teacher
Reports to	Head of Applied Learning/Humanities
Employment status	Full-time, ongoing
Commencement date	Term 1, 2027

Responsibilities

This teaching position is to join Haileybury Rendall School's Victorian Certificate of Education Applied Learning Program. Students in this program are in Years 10 – 12 and are largely Indigenous students from remote communities. The Applied Learning program focuses particularly on numeracy, literacy, personal development and work-ready skills. Students will study either the Victorian Pathways Certificate or the VCE Vocational Major course. Both courses have a strong vocational preparation focus. Our students are dedicated and enthusiastic and show strong learning growth. Applied Learning teaching experience would be an advantage but experience teaching other practical certificates with competency-based assessment will also be held in high regard. It is expected the successful applicant will have outstanding classroom management and relationship building skills.

General

Teachers should ensure that:

- Their delivery of the curriculum features applied learning practices, in particular, student-centred flexible approaches to learning and assessment practices
- They keep up-to-date with modern teaching practices within their subject areas
- They have experience teaching Indigenous or EAL/D students or are invested in learning suitable pedagogies

Co-curricular responsibilities

- Teachers are expected to participate in co-curricular activities including sport, homework support, the arts and/or outdoor activities.

Administrative responsibilities

Teachers are expected to;

- Maintain records of classroom attendance
- Maintain student data
- Report writing in accordance with School policy
- Attend staff and other administrative meetings as required
- Perform yard duty as required
- Attend parent/teacher interviews as required



Key selection criteria

Required

- An ability to respond to the differing needs and talents of all students
- Understanding of Applied Learning principles
- Experience in Aboriginal education or with EAL/D learners would be a distinct advantage
- Knowledge of trauma informed practice and how this impacts the classroom experience for students
- Ability to develop positive and productive relationships with students
- Experienced classroom manager
- Outstanding literacy teaching skills and familiarity with a range of literacy programs
- Demonstrated ability to work collegially
- Strong verbal, written and inter-personal communication skills
- Time-management skills and high-level organisation skills

Personal qualities

- Highly organised
- Patient and relationship oriented
- Enthusiastic and conscientious
- Ability to be part of a dynamic team
- Flexibility
- Ability to display patience with students

Academic qualifications

- Recognised teaching qualifications.
- NT Teacher registration and current Criminal Record Check (Ochre Card)

Inherent qualities

Cognitive demands

- Ability to work with groups of students and to handle multiple (sometimes competing) demands from them and from colleagues and parents
- Ability to carry out high-level responsibilities, and effectively interact and communicate with students
- Ability to make high level decisions and/or be involved in high-level decision-making
- Ability to be resilient
- Ability to employ a variety of classroom management strategies and perform role whilst managing students' behavioural demands



General information

- Teachers at Haileybury are expected to be involved in the School's co-curricular program and usually work some evenings and weekends as required
- The successful candidate will be expected to support the vision and ethos of the School
- Staff must ensure that all decisions, pertaining to their role at Haileybury, are made in line with legislations and Haileybury Policies and Procedures as set out in the Staff Manual
- Staff must hold a COVID-19 Vaccination Certificate

Commitment to child safety

Haileybury Rendall School is committed to the safety and wellbeing of all children, including those under the care and supervision of the School. The School recognises the importance of, and its responsibility for, ensuring a safe and supportive environment which respects the rights of children and fosters their enrichment and wellbeing.

Haileybury Rendall School's approach to creating and maintaining a child safe environment is guided by the core belief that every student matters every day. The School's mission 'to develop high-achieving students who are connected globally, to each other and to the communities in which they live and serve', can only be achieved if its students are safe, feel safe and are empowered to participate in decisions which affect their lives.

Haileybury Rendall School's robust human resources, recruitment and vetting practices are strictly adhered to during the application and interviewing process. Applicants should be aware that we carry out Working With Children, police records and reference checks to ensure that we are recruiting the right people. Applicants must familiarise themselves with Haileybury's Code of Conduct and Policy on Relationships between Staff and Students available on our website.

Haileybury Rendall School has zero tolerance for child abuse in any form.

Further information

Further information please contact the Director of People and Culture, Mr. Ben Bishop (08) 8922 1611